

# CLIMATE AMBASSADORS

In association with EAUC, STEM Learning and the University of Reading



## Decarbonisation

**Our Vision** *To create a positive culture and behaviour change, within our pupils, staff and external stakeholders, around transport use, recycling, reducing energy and renewable energy sources.*

Action	Responsibility and Key Stakeholders	Timescale	Information and/or resources required	Target/ Measure	Progress (Update at regular review points)
Encourage active travel to and from school	School Council	<b>Start date:</b> Sept 2025 <b>Review Date:</b> Sept 2026	Walk to school weeks using living streets resources termly.	More children are walking / cycling to and from school	
All stakeholders to be conscious of reducing energy, e.g. turning off lights, computers,	Staff, Supply Teachers, Pupils, Governors	<b>Start date:</b> Sept 2025 <b>Review Date:</b> Sept 2026	Training, posters, sharing information with stakeholders	Energy consumption is reduced	
Invest in more bike / scooter racks	FOAS	<b>Start date:</b> Sept 2025 <b>Review Date:</b> Sept 2026	Funding to purchase new storage	Bike racks are full as more children are actively travelling to school	
Explore the use of solar panels	The Trust (Senior Operations Manager, Chief Operation Officer and Finance Director)	<b>Start date:</b> Sept 2025 <b>Review Date:</b> Sept 2026	Time, feasibility study and costings	Solar panels are installed and energy savings made	
All staff and pupils to recognise the importance of recycling and use it in their day-to-day activities	Staff, children and School Council	<b>Start date:</b> Sept 2025 <b>Review Date:</b> Sept 2026	Training, posters, sharing information with stakeholders	Less waste in domestic waste bins and more in the recycling bins	

## Adaptation and Resilience

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## Our Vision *To adapt the school facilities to encourage positive behaviours and infrastructure in relation to our changing climate*

Action	Responsibility and Key Stakeholders	Timescale	Information and/or resources required	Target/ Measure	Progress (Update at regular review points)
Install wooden storage sheds to ensure sustainability of playground resources	Site technician, Head of School, Senior Operations Manager	<b>Start date:</b> Sept 2025 <b>Review Date:</b> Sept 2026	Funding, time to source, professional advice	Wooden storage in place.	
To install a water butt to collect rainwater for multipurpose use	Site Technician	<b>Start date:</b> Sept 2025 <b>Review Date:</b> July 2025	Quotes for the water butt and funding	This will reduce water costs and reduce the amount of water flowing over concrete areas to prevent flooding	
Support and inform parents and carers to make more economical choices within their household	Learning Support Worker, Head of School, Admin	<b>Start date:</b> Sept 2025 <b>Review Date:</b> Sept 2026	Links to relevant websites, Assemblies	Feedback from parents after posting resources on the newsletter shows more households making economical changes.	

## Biodiversity

**Our Vision** *For the school to enhance biodiversity within their curriculum and grounds. Pupils and staff will show a keen interest in maintaining the local biodiversity.*

Action	Responsibility and Key Stakeholders	Timescale	Information and/or resources required	Target/ Measure	Progress (Update at regular review points)
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Encourage gardening or nature after school clubs more frequently throughout the school year	After School Club staff, pupils and School Council, Cumbria Rivers Trust	<b>Start date:</b> Sept 2025 <b>Review Date:</b> Sept 2026	Time to plan the clubs and activities, pupils and staff to carry out planting, expertise from the Cumbria Rivers Trust	To increase biodiversity within the school garden.  To increase children's well-being as more time is spent outdoors.	
Encourage outdoor learning activities and trips	Teaching staff	<b>Start date:</b> Sept 2025 <b>Review Date:</b> Sept 2026	Teachers to consider local walking routes incorporated into their curriculum	Children will have an increased knowledge of biodiversity in their local area	
Increase knowledge of biodiversity around the world by classes signing up to online resources	Head of School, Admin, Teaching Staff	<b>Start date:</b> Sept 2025 <b>Review Date:</b> Sept 2026	<a href="#">Create new Teacher account   Education Nature Park</a>  <a href="#">Activities   Education Nature Park</a>  <a href="#">Activities   Education Nature Park</a>  <a href="#">Big Schools' Birdwatch 2025</a>	Children show an increased interest in biodiversity and develop a passion for learning more about the issues	

## Climate Education and Green Skills

**Our Vision** (how can you prepare students for a world impacted by climate change through education & practice?):

Action	Responsibility and Key Stakeholders	Timescale	Information and/or resources required	Target/ Measure	Progress (Update at regular review points)
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Incorporate green careers into the careers fayre for KS2 pupils	Teaching Staff	<b>Start date:</b> Sept 2025 <b>Review Date:</b> Sept 2026	Liaising with Primary Business Partnership, links with local businesses	Children to be aware of green careers in the local community and the impact this has on climate change	
Increase pupils' exposure to climate action in the real world	Teaching Staff	<b>Start date:</b> Sept 2025 <b>Review Date:</b> Sept 2026	Researching opportunities	Pupils will have taken part in protests	
Embed green careers and climate education into areas of the curriculum	Teaching Staff	<b>Start date:</b> Sept 2025 <b>Review Date:</b> Sept 2026	<u>Green Careers</u>	Children will be aware of green careers within each curriculum area and the transferrable skills these involve	
School Council to present assemblies to the whole school and parents on climate change issues	Eco Warriors, Eco Warrior Lead	<b>Start date:</b> Sept 2025 <b>Review Date:</b> Sept 2026	Time to prepare and present	Pupils have presented an assembly to the whole school	