

Pupils' spiritual development is shown in:

Class room discussions

PSHE

Kidsafe

Art, Geography, Music, PE and Drama sessions

Assembly

ELSA

RE lessons/collective worship/circle time/visiting places of worship

Celebrating good attendance

Reflection time

Sustainability/Fair trade lessons

Pupils' moral development is shown in:

GEMS

Pupil Leaders

Behaviour Policy

Making the right choices

Mentoring sessions

Displays

Forest School

Pupil voice

School vision and aims

Tapestry

Assemblies



SMSC

British Values:

- Pupil Voices/School Council (Democracy)
- Behaviour Policy (Rule of Law)
- Pupils have key roles and responsibilities (Individual Liberty)
- Pupils are encouraged to make choices, knowing that they are in a safe and supportive environment (Individual Liberty)
- The aims, ethos and vision statement are embodied in all that we do in school (Individual Liberty)
- Digital monitors / Peer mentors (Mutual Respect)
- Varied PSHE curriculum (Mutual Respect)
- RE curriculum (Tolerance of different faiths and beliefs)

Pupils' social development is shown in:

Collaboration in learning

School Council

Discussion about social issues

Visits/trips

Assemblies

Partner and group work

Pupil leaders

Sports Club

Annual Residentials

E-Safety awareness

Harvest/Christmas/Easter/Diwali celebrations

Breakfast and After school

Pupils' cultural development is shown in:

Assemblies

Clubs

RE lessons

Fundraising

Links with other schools

New Experiences

Theatre trips

Visitors

Appreciating Artists

World Book day

Charity Events

Studying the local community

Celebrating Diversity